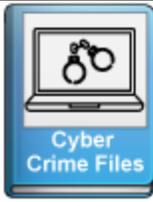


Yr5/6	Morning tasks (suggested)				Afternoon tasks (suggested)
	Reading	Writing	Spelling/ Phonics	Maths	Foundation subjects
<p>All about this week</p> <p>You will continue to read the same book as the previous week.</p>  		<p>To start the week we will recap some GPaS (grammar, punctuation and spelling) skills. Towards the end of the week we will continue to look at writing detailed biographies</p>	<p>This week we will be learning spellings with 'ant' ending.</p>	<p>This week we will be learning about area, perimeter, shape and measurement!</p> <p>Your learning this week will be a mixture of Purple Mash activities and tasks to complete in your home learning book.</p>	<p>History- We will continue to look at the Maya civilization.</p> <p>PE- We have set one of the activities from the Joy of Movement booklet on the Northern website.</p> <p>Art: We will be using our superhero designs from last week to begin our comics!</p> <p>Science: We will be continuing our learning about solids, liquids and gases – as well as thinking about reversible and irreversible changes!</p> <p>Computing: Practise your typing fluency – moving on to full paragraphs including spaces and punctuation!</p>
<p>Monday</p>	<p>Read chapter 5 of your text.</p>	<p>Today is a GPaS task where we will look at different sentence types.</p>	<p>Spelling rule – ant endings. observant</p>	<p>Please choose (a minimim of) two of the following chapes and find their perimeter.</p>	<p>History The answers to last week's artefacts task is at the bottom of this sheet.</p>



Your 1st task is to find and write a definition for a simple sentence, a compound sentence and a complex sentence.

Your 2nd task is to write an example sentence for a simple sentence, a compound sentence and a complex sentence.

Your 3rd task is to read through the following paragraph and identify the simple and compound sentences.

Harry had one fleeting view of the Weasley's kitchen and Mrs Weasley's tearful face disappeared from view. He was on his way to Hogwarts. Professor McGonagall barely glanced up from her work as Harry clambered out over the fire gate. Harry straightened his glasses and flattened his hair. Harry, Ron and Ginny trooped out of McGonagall's office and they walked towards Gryffindor tower. Harry glanced out of the corridor windows as they passed; the sun was already sinking over the grounds carpeted in snow. Harry could see Hagrid feeding Buckbeak in front of his cabin. Hermione was hurrying towards them

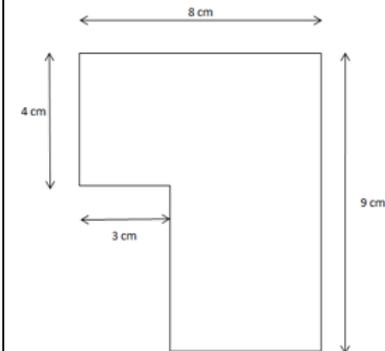
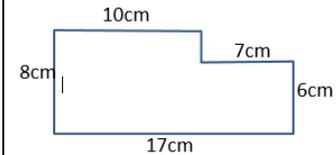
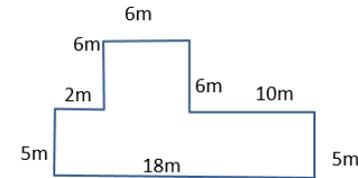
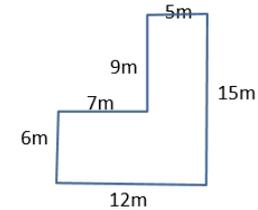
expectant
hesitant
tolerant
triumphant
dominant
contestant
relevant

Year 6
decongestant
defiant

On 2write write out the definitions to this week's spellings. If you are not sure what they mean then look it up in a dictionary.



Remember - the perimeter is the outside edge of the shape. You must ADD these lengths together to find the total perimeter.



Do you think the Mayan's were civilized or blood thirsty?

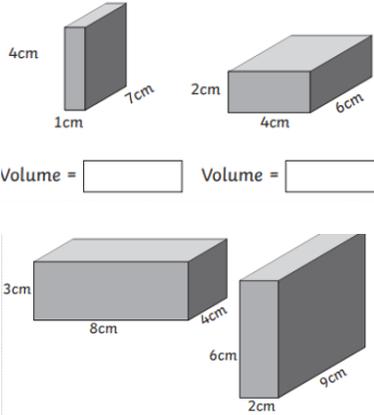
Think about all you have discovered about the Mayan's over the last few weeks and read the statements that are at the bottom of this page. You could try to organise the statements into 'civilized' and 'not civilized.'

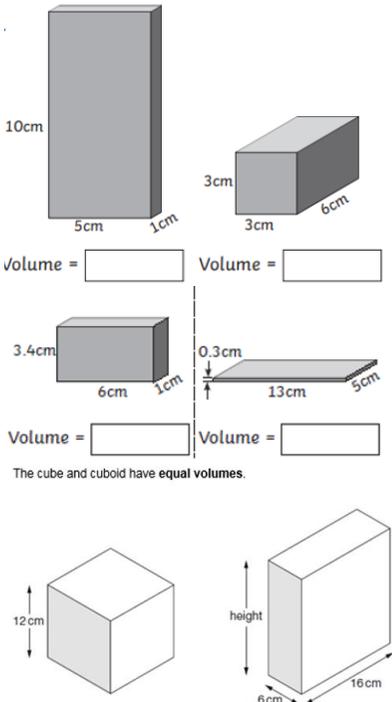
Now answer the following question either on the set Purple Mash task or in your home learning book. Try to justify your answer using your own knowledge or the statements at the bottom of the page.

Were the Maya civilized or blood thirsty?

		<p>wearing a cloak, hats and gloves.</p> <p>All of these tasks may be completed in your home learning book or on the set Purple Mash 2do.</p>			
<p>Tuesday</p>	<p>Complete the quiz for chapter 5. Remember to reread the chapter if you need to.</p> 	<p>Today is another GPaS task where we will look at using parenthesis. The task may be completed in your home learning book or on the 2do set on Purple Mash.</p> <p>Remember that parenthesis is a word or a phrase put into a sentence to give it more information. Sometimes a parenthesis is in brackets, sometimes there is a dash and sometimes there is a comma.</p> <p>Examples- My brother, who thinks he's really cool, never brushes his hair! My brother – Jason – never brushes his hair! My brother (the scruffiest boy in history) never brushes his hair!</p> <p>Your 1st task is to rewrite the following sentences and add brackets around the parenthesis in each sentence.</p> <ol style="list-style-type: none"> Peter my dad took me to the park. 	<p>Exploring the spelling rule.</p> <p>For some of this week's spellings the ending of 'ant' is a suffix.</p> <p>You are to create a table with two columns. One column for words that end with 'ant' for example relevant and the other column for words that have the suffix 'ant' for example observe + ant = observant.</p> <p>Put your spellings into these two columns and then add three more spellings to each column.</p> <p>Complete this in your work book.</p>	<p>Solve the task on Purple Mash to find the area of some 2D shapes.</p> <p>Remember, to find the area of a 2D shape such as a square or rectangle you must multiply the length by the height. $L \times H = \text{area of quadrilateral.}$</p> <p>Triangles are half of the base length multiplied by the height! $\frac{1}{2}B \times H = \text{area of triangle.}$</p> 	<p><u>Science</u></p> <p>Look back to your notes about solids, liquids and gases to remind yourself of the differences between these different "states of matter".</p> <p>Thinking scientifically, what do you think a REVERSIBLE change is? What about an IRREVERSIBLE change?</p> <p>Is turning eggs, flour, sugar and butter into a cake a reversible or irreversible change? What about ice turning into water? Explain your reasoning in your home learning book.</p> <p>Please research these new terms and find some examples of each. You should record a definition of both as well!</p> <p>Optional experiment: Create a mixture of paper clips, sand (or rice), salt and water in a cup. Is this a reversible or irreversible</p>

		<ol style="list-style-type: none"> 2. Tom my friend from school helped me to take my project home. 3. My mobile phone the black one is sitting on my desk. 4. Italy a country in Europe is beautiful in the summer. <p>Your 2nd task is to rewrite the following sentences and add extra information (parenthesis) to the sentence.</p> <ol style="list-style-type: none"> 1. I'm going to a party on Saturday. 2. At the zoo last week, we saw five elephants. 3. Never smile at a crocodile or you'll regret it! 4. Mum's promised us hot chocolate after swimming club. 5. We won the 5-a-side match easily. 			change? Is it possible to separate out the different "ingredients" again? Try it! Make sure you write down your method with step-by-step instructions.
Wednesday	<p>If you are reading the Cyber Crime Files you are to now write a book review about Cyber Crime Files. There is a 2do set on Purple Mash for this.</p> <p>If you are reading Secrets of the Sandcastle then you</p>	<p>Your task over the next couple of days is to write a biography of the life of someone of your choice. It may be someone famous, someone who means a lot to you or someone who has inspired you. You may know the person or you may have read about them or seen them in the news.</p>	<p>Spelling stories/ Spelling sentences.</p> <p>Write each of your spellings in a spelling story or in a sentence to show you understand what the words mean.</p> <p>Extra challenge... See if you can include the following words into</p>	<p>Your task for today is to complete the carpet challenge listed at the bottom of this document! You will need to print the last page in order to measure the sides of the shape to find the perimeter and area.</p>	<p>PE</p> <p>Joy of movement booklet- pages 18 and 19. There are three options. You may wish to complete all of them or just choose your favourite task to complete.</p>

	<p>can design the inside of the castle. There is a 2do set on Purple Mash for this.</p>	<p>Today's task is to research the person of your choice and plan your biography. You may wish to do this in your home learning book or on the 2do set on Purple Mash.</p>	<p>your spelling story or sentences. -Ice cream -Balloon - Take That -Kayak -Horse</p> 		
<p>Thursday</p>		<p>Your task for the next two days is to write the biography of the person of your choice.</p> <p>You may wish to do this in your home learning book or on the 2do set on Purple Mash.</p> <p>As this task is set over two days we do expect your work to be competed to a high standard. Do not forget the non-negotiables (capital letters, punctuation and key spellings spelt correctly.)</p> <p>Remind yourself of the features of a biography from last week's learning:</p> <ul style="list-style-type: none"> • Written in past tense. • Opens with attention grabbing introduction that summarises the 	<p>Beat the clock</p> <p>Set the timer for 30 seconds or 1 minute and see how many times you can write each of your spellings correctly.</p> <p>Which word could you write the most of in the time you set?</p> <p>Write these in your work book.</p> <p>If you need a timer, type the word 'timer' into google and there will be a timer there.</p>	<p>Please complete at least 5 of the following challenges involving finding the volume of 3D shapes. You might like to sketch them into your book and copy the numbers given to you.</p> <p>Remember, volume is only used for 3D shapes. You must multiply the length by the height AND the width! $L \times H \times W$.</p>  <p>Volume = <input type="text"/> Volume = <input type="text"/></p>	<p>Computing:</p> <p>Please practise your typing fluency using the tasks set on Purple Mash. This week you will need to write full paragraphs as quickly and as accurately as possible. Remember your spaces and punctuation! Good luck!</p> 

		<p>main events of the person's life.</p> <ul style="list-style-type: none"> • Key events are in chronological order. • Concludes with what they are doing now or how they will be remembered. • Quotes from the person themselves or from other key people about them • Time conjunctions to link sentences and paragraphs (after that, firstly, whenever.) <u>Try to included your learning from this week:</u> • Varied sentence structures (simple, compound and complex.) • Parenthesis using either brackets, dashes and commas. 		 <p>10cm 5cm 1cm Volume = <input type="text"/></p> <p>3cm 3cm 6cm Volume = <input type="text"/></p> <p>3.4cm 6cm 1cm Volume = <input type="text"/></p> <p>0.3cm 13cm 5cm Volume = <input type="text"/></p> <p>The cube and cuboid have equal volumes.</p> <p>12cm 6cm height 16cm</p>	
<p>Friday</p>	<p>If you are reading <u>Secrets of the Sandcastle</u>, you are to complete the missing word task set on Purple Mash.</p> <p>If you are reading the <u>Cyber Crime Files</u>, you are to answer these questions in full sentences either in your work book or on 2write which will be set for you.</p> <p>1. Look at the paragraph beginning: <i>Jade cupped the...</i></p>		<p>Spelling test</p> <p>Year 6</p>  <p>Year 5</p> 	<p>Today, please research the differences between metric and imperial measurements. Which do you use more? Do you use one type for some things and one type for another? What are some examples? Write down some of the key conversions that you find, including miles and inches!</p> <p>After you have researched this, please solve the following questions - converting between the two types of measurement, using the following information.</p> <p>8 kilometres = 5 miles</p>	<p><u>Art</u></p> <p>Using your superhero design from last week, your new task is to design a front cover for your comic book! Have a look at the following examples and think about the key features that you should include. Things like the title, your name, and a gripping action image are key!</p>

Find and copy one word

meaning to touch or push gently.

2. Look at the paragraph beginning: *For a few moments...*

Explain why a commotion would ruin the operation.

3. Look at the paragraph beginning: *They scoured the...*

How do you know that Jade did not have a fear of mice?

Give two reasons.

4. Look at the paragraph beginning: *Meanwhile, around the...*

What is meant by the phrase: It was a mouth-watering prospect?

5. In what ways might Jade's character appeal to many readers?

Explain fully, referring to the text in your answer.

1. A racetrack is 16km long. What would the length be in miles?

$$\begin{array}{l} 8\text{km} = 5 \text{ miles} \\ 16\text{km} = \underline{\quad} \text{ miles} \end{array}$$

2. A different racetrack is 10 miles long. What would the length be in km?

$$\begin{array}{l} 8\text{km} = 5 \text{ miles} \\ \underline{\quad} \text{ km} = 10 \text{ miles} \end{array}$$

3. A third racetrack is 1km long. What would the length be in miles?

$$\begin{array}{l} 8\text{km} = 5 \text{ miles} \\ 1\text{km} = \underline{\quad} \text{ miles} \end{array}$$

4. A fourth racetrack is 12 miles long. What would the length be in km? Use the layout from the first three questions to help you.
5. Write your own racetrack conversion question for a family member to solve!



The answers to last week's artefact task in History:

① Toy rattle	② A toilet cleaning brush
③ A whisk for making frothy chocolate	④ Musical instrument, like maraccas

Statements about the Mayans. Blood thirsty or civilized?

<p>❶ They sacrificed animals to the gods.</p>	<p>❷ They were highly skilled and were able to make beautiful sculptures and amazing temples on top of pyramids all without animal power or metal tools.</p>	<p>❸ They captured people in war and made them slaves. Sometimes prisoners were forced to play a deadly ritual ball game they had no chance of winning or surviving!</p>
<p>❹ Archaeologists found no defensive walls in any of the cities.</p>	<p>❺ They were ahead of their time in astronomy building observatories to see the stars better.</p>	<p>❻ Mayan writing was very advanced, using a sort of phonetic alphabet.</p>
<p>❼ In the enormous caves, called cenotes, where water was collected, archaeologists found offerings to the god of rain called Chaac. Some offerings were humans.</p>	<p>❽ They often treated important captives with dignity, recording their names. Some were allowed to keep their jewellery.</p>	<p>❾ On the stelae (the decorated upright stones) there are scenes of warfare showing fighting and capturing slaves.</p>
<p>❿ In the 16th century a Spanish bishop described the throwing of sacrificial victims into the water, along with gold objects and the heads of gods or animals.</p>	<p>11. They believed they must pay their gods with blood to be rewarded with good fortune and a good harvest. They believed that visions caused by loss of blood brought them closer to their ancestors and gods.</p>	<p>12. They built temples on top of pyramids because they thought this brought them closer to heaven.</p>

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Wednesday's maths challenge

Mrs Reynolds is a pensioner who is a fan of finding the best bargain!

Work out the cost of purchasing carpet from each of these companies, using the plan of Mrs Reynolds' living room (on the next page!)

Extension: Measure your own living room (or bedroom etc) and work out which company would be the

Plan of Mrs Reynolds Lounge

