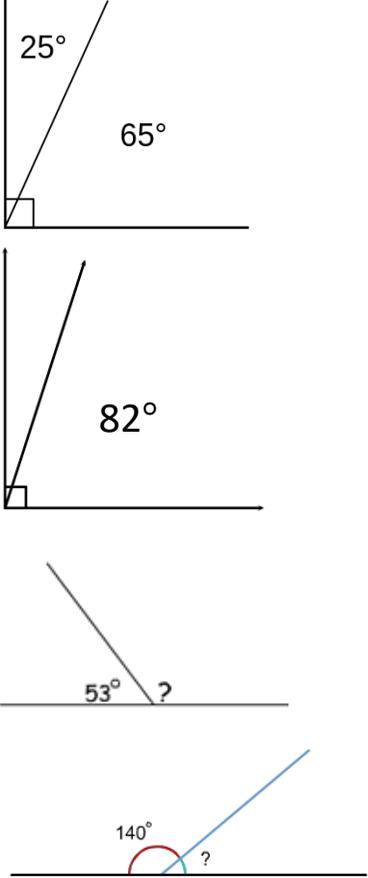
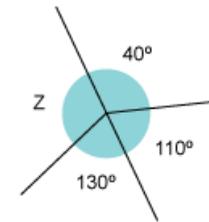
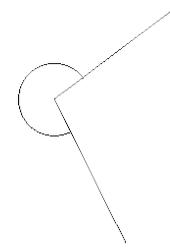


Yr5/6	Morning tasks (suggested)				Afternoon tasks (suggested)
	Reading	Writing	Spelling/ Phonics	Maths	Foundation subjects
<p>All about this week</p>	<p>For this week's reading tasks you will need to choose a book that you have read and enjoyed over the last few weeks. All of this week's task may be completed in your home learning book or on the 2dos set on Purple Mash.</p> 	<p>Your writing this week will have a history focus. This week's writing task is to create an information leaflet about the Mayans.</p> 	<p>For this week's spelling you are to concentrate on the Year 5/6 National curriculum words (statutory words).</p>	<p>This week we will be learning about 2D and 3D shapes, angles and statistics.</p> <p>Your learning this week will be a mixture of Purple Mash activities and tasks to complete in your home learning book.</p>	<p>History- Maya research.</p> <p>PSHE- Postcard to your teacher task.</p> <p>Art – We will now be using our superhero designs to create a comic!</p>
<p>Monday</p>	<p>Today's task is a diary entry task. Place yourself in the shoes of one of the characters you have read about and write a diary entry of a key moment from the story. Try to choose a moment in the story in which the character has plenty to discuss and emotion to share in a diary entry. Your diary entry should contain information you learnt from the book</p>	<p>Today's task is to think about the layout of your leaflet. You will need an introduction and four more sections to your leaflet. Think about what subheadings you wish to include in your leaflet. Possible suggestions; Maya society, buildings, farming and food, art and writing, religion, calendars and astronomy or Maya clothes. Use this time today to plan your leaflet design and</p>	<p>As the spellings this week are from the Year 5/6 statutory list complete the quiz testing your knowledge on other words from the statutory list which you would have learnt earlier this year.</p> 	<p>Please complete the activity on Purple Mash (2D shape names and properties).</p> <p>You will need to choose (or draw) six 2D shapes then label them using their names. You should also think about the angles within the shape. Are they acute, obtuse or right-angles?</p> 	<p>History</p> <p>This time can be used to help you research aspects of Mayan life for your leaflet for your writing task. Research the areas that catch your interest and think about what facts you would like to include in your leaflet.</p>

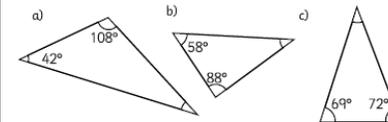
	<p>when the character was in that specific place and time.</p> <p>Remember when you are writing a diary entry you are writing in first person and past tense.</p>	<p>research key facts you may need for each section.</p>			
Tuesday	<p>Today's task is a job application letter. Select a character from your book and consider what might be a good job for them. You can choose something completely suitable such as a security guard job for Superman or a more unique approach such as a pastry chef. You will have to write a letter from the point of view of this character and apply for a position. Explain why your character would be a great employee and what special skills they would possess to make them ideal for the role. Really sell your character explaining all the great attributes they possess.</p>	<p>Your task for the next two days is to write the 1st draft of your leaflet. Write out the 5 paragraphs you will need to include in your leaflet. These are your introduction and the four you have chosen to research.</p> <p>This may be done on the set 2do on Purple Mash or in your home learning book.</p> <p>Try to include:</p> <ul style="list-style-type: none"> • Clear title and subheadings. • Third person. • Formal tone. • Facts and statistics. <ul style="list-style-type: none"> • Variety of sentence types including compound sentences with a semi-colon, variety 	<p>Year 5/6 Statutory list</p> <p>nuisance language secretary communicate government determined accommodate signature</p> <p><u>Year 6</u> restaurant controversy</p> <p>On 2write write out the definitions to this week's spellings. If you are not sure what they mean then look it up in a dictionary.</p>	<p>Please complete the activity on Purple Mash (3D shape names and properties).</p> <p>You will need to choose (or draw) six 3D shapes then label them using their names. You should also think about the faces, vertices, edges and any other interesting facts about those shapes.</p> 	<p><u>PSHE</u></p> <p>Write a postcard to your teacher to let them know a highlight of your year (something you have really enjoyed.) Also include on your postcard something you are looking forward to next year.</p> <p>We look forward to reading them.</p> <p>There is a 2do set on Purple Mash for this task.</p>

<p>Wednesday</p>	<p>Today's task is a character description task.</p> <p>Draw a picture of a character from the book you have read. Then label the character with all the information you have learnt about them during the story. It may be clear facts such as where they live or what their favourite food is. It might be something you can infer about the character such as they are brave in scary situations.</p>	<p>of sentence starters, relative clauses, and parenthesis.</p>	<p>Spelling story.</p> <p>Using this week's spellings, you are to write them in a spelling story about this academic year. This could include a funny moment from being in Cheetah, Jaguar or Panther class. Or it might be a moment from Book Week, winning the Golden frying pan... it is up to you but your spelling story must be something that has happened.</p>	<p>Please complete the following challenges to do with finding missing angles.</p> <p>Remember: Right angle = 90 degrees. Straight line = 180 degrees. Full turn = 360 degrees. Angles INSIDE a triangle = 180.</p> <p>Chilli Challenge 1 🌶️</p> 	<p>Art:</p> <p>Using your superhero design and front cover from last week, we would like you to now begin to bring your character to life!</p> <p>Sketch a story mountain in your book and plot the different events at the appropriate points. Consider setting the scene, building up the tension and reaching the climax (problem) of your story. Will it have a happy ending or end on a cliff hanger?</p> <p>You have two days to complete this task. Your teacher would love to receive an email attachment of your beautifully coloured finished comics!</p>
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Chilli Challenge 2



Calculate the missing angle in these scalene triangles.



Thursday

Your task for the next two days is to create a book review for a book of your choice.

There is a Purple Mash template set for this task.

You may like to include:

- Plot summary
- Character description
- Recommendations
- Star rating
- Your opinion
 - Setting
 - Author

Your task for the next two days is to create your information leaflet.

Use the paragraphs you have written over the last two days and add any pictures or diagrams that you wish.

You may wish to use any plain paper that you may have at home or you can use paper from your home learning book.

Hangman.

With someone at home play hangman with your spellings.

Email your class teacher to let them know who you played against and who won.

Complete this in your work book. You may want to attach a photo to your email.

Watch the following video which describes how to draw line graphs:

<https://www.youtube.com/watch?v=n2YkbdNORp8>

Line graphs are used to show trends in continuous data (data which can be made more specific, such as decimals within measurement – rather than discrete data which cannot, such as months of the year).

Please create your own set of data by measuring something. This could be the

				<p>heights of people living in your house!</p> <p>You should then draw a line graph in your home learning book to represent this data. Use the video at the top to remind you of how to lay this out!</p>																							
<p>Friday</p>			<p>Complete the weekly spelling test.</p> <p>Year 6</p>  <p>Year 5</p> 	<p>Y5: Create a line graph in your book for the following data:</p> <table border="1" data-bbox="1391 496 1778 735"> <thead> <tr> <th>Day of the week</th> <th>Height of plant</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>12cm</td> </tr> <tr> <td>Tuesday</td> <td>12.5cm</td> </tr> <tr> <td>Wednesday</td> <td>14.2cm</td> </tr> <tr> <td>Thursday</td> <td>15.5cm</td> </tr> <tr> <td>Friday</td> <td>16cm</td> </tr> </tbody> </table> <p>Y6: Watch the following video to help you remember how to construct pie charts: https://www.youtube.com/watch?v=p_nPxTRuLxo</p> <p>Create a pie chart in your book for the following data. You will need a protractor to complete this task.</p> <table border="1" data-bbox="1391 1206 1778 1414"> <thead> <tr> <th>Favourite food</th> <th>Number of people</th> </tr> </thead> <tbody> <tr> <td>Pizza</td> <td>3</td> </tr> <tr> <td>Chinese</td> <td>2</td> </tr> <tr> <td>Mexican</td> <td>4</td> </tr> <tr> <td>Curry</td> <td>1</td> </tr> </tbody> </table>	Day of the week	Height of plant	Monday	12cm	Tuesday	12.5cm	Wednesday	14.2cm	Thursday	15.5cm	Friday	16cm	Favourite food	Number of people	Pizza	3	Chinese	2	Mexican	4	Curry	1	<p>Enjoy your summer holidays!</p> 
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				Extension = measure your own discrete data (data where it can only be one of the options provided) and create another pie chart!	
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