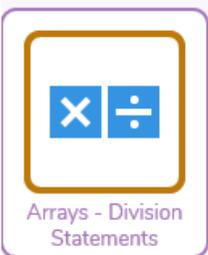
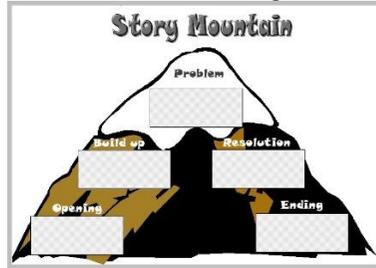


	Morning tasks (suggested)				Afternoon tasks (suggested)
	Reading	Writing	Spelling/ Phonics	Maths	Foundation subjects
All about this week	We will be continuing to read 'Mary Anning and the Time Twister'.	This week we are going to continue to be working towards writing our own version of the film clip: 'Once in a Lifetime'. Your character will take flight into another world. Here is the video if you need to watch it again: https://www.literacyshed.com/onceinalifetime.html	This week we are looking at these words from the Year 3/4 word list: remember reign regular recent question quarter	This week we are continuing to look at multiplication and division. Log into TTrackstars for a Puma V Leopards game,.	This week we would like you to continue with your PE sessions at home. We would also like you to continue with French, learning about hobbies and have a go at game coding.
Monday	Please read Chapter 3 	Now that you have created your setting and thought about how to describe it, it is time to think about what you would like to happen in your story. In your home learning book, please plan your story in a style of your own choice. You may like to write bullet points about what will happen and when, or you may like to plan this using the format of a story mountain. Remember that good stories have an opening, a build-up, a problem	Please write your spellings into complete sentences in your home learning book.	 Arrays - Division Statements  Monster Multiplication	Go onto the BBC Bitesize website and watch the lesson video for French hobbies. Then, complete the tasks on the webpage. https://www.bbc.co.uk/bitesize/articles/zgqp7yc

for the character to face and then a resolution and ending.



(We have placed a larger version of this at the bottom of this document)

Tuesday

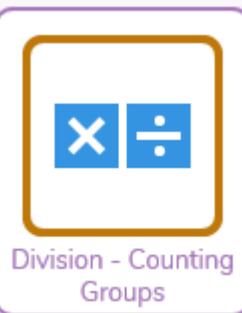
Please answer the multiple-choice questions about your reading from yesterday.



Over these two days, please write your story. Try to remember and include the following:

- Capitals letters and full stops.
- Conjunctions e.g. and because, so, although.
- Lots of detail and description.
- Different sentence starters.
- A clear opening, build-up, problem, resolution and ending.

Please use the 2paint 2do to practise your spellings.



Wednesday

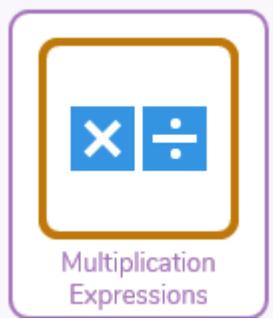
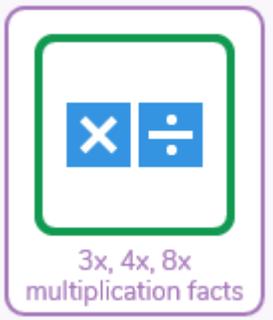
Please read Chapter 4.



Over the next few days, please practise your spellings in a creative way, e.g. write them using sticks, write them using paint.



Can you get your snail to move across the track? This is a basic coding game so feel free to find a more complex one if

					you have mastered chimp coding.
Thursday	<p>Please answer questions about Chapter 4.</p> 	<p>Please visit the website below to learn about using coordinating conjunctions.</p> <p>There are then three activities for you have to have a go at.</p> <p>https://www.bbc.co.uk/bitesize/articles/zj6gn9q</p>			 <p>Healthy living/ PE Please see the 'Joy of moving' document on our school website. It is a programme run by 'Portsmouth in the Community' and is has been designed to use what you have at home.</p>
Friday	<p>Please read chapter 5 and then answer the questions about it.</p>  	<p>For your written work today, please complete a book review of 'Mary Anning and the Time Twister'.</p> 	<p>Please ask someone to test you on your spellings.</p>		<p>If you are able to take photos of the fun you have, upload them to your child's own folder on Purple Mash we would love to see them!</p>

Story Mountain

