



	Class	Whole School	National
Democracy	<ul style="list-style-type: none"> Elected School Council (NJS) and Pupil Voice (NIS) representatives. Pupils are taught to listen carefully to each other, respecting everyone’s opinion. School values of Resilience, Relationships, Resourcefulness and Reflectiveness taught during PSHE lessons and assemblies. History of democracy taught through the Ancient Greeks in Year 5/6. 	<ul style="list-style-type: none"> Elected School Council (NJS) and Pupil Voice (NIS) representatives. School Council have regular opportunities to be involved in the decision making of the school. Annual Pupil questionnaire for Year 2 and Year 6. Team games during PE and through ELSA and re-enforced at lunchtimes. Annually a group of children visit Fareham Civic Offices and discuss local democracy and the role of the Mayor Parent Voice offers opportunity to share ideas and opinions. 	<ul style="list-style-type: none"> School Council elections reflect British electoral system. General election discussed during assemblies.
Rule of Law	<ul style="list-style-type: none"> Children are taught to respect the property of other children and the school. Children understand how our behaviours and choices affect other people. PSHE Curriculum supports children to secure a moral compass and make ‘good choices’. 	<ul style="list-style-type: none"> School behaviour code and home- school agreement reinforced and discussed in assemblies. PCSO and fire service visit the schools to reinforce key aspects of the law in the PSHE curriculum. The ELSAs work with children on social understanding and social skills. Play leaders help children to build social skills and reinforce play and lunchtime rules. Family Support worker supports families across both schools with social skills and behaviour difficulties 	<ul style="list-style-type: none"> Aspects of the law are reinforced and discussed through assemblies and PSHE units of work. Family Support worker supports families across both schools with social skills, law abiding actions and behaviour difficulties in and out of school
Individual Liberty	<ul style="list-style-type: none"> Children are actively encouraged to make choices in their behaviour and learning- given choices of challenge, ways of recording as well as clubs. Special treat playtimes reward good behaviour choices. Circle time discussions celebrate differences and individual talents. 	<ul style="list-style-type: none"> E- safety curriculum and key behaviour messages are delivered through assemblies and encouraging children to make the right choices. The ELSAs work with children on social understanding and social skills. Individual skills and interests celebrated through ‘Northern’s got Talent’, ‘Northern Stars’ and celebration assemblies. A wide variety of clubs are on offer to recognise children’s varying interests. 	<ul style="list-style-type: none"> PSHE curriculum is linked to life choices which have a wider and more sustained impact through life. Opportunities are built in to discuss the impact on society when different choices are made. Remembrance Day commemoration Saint’s Days celebrated in assemblies Parents are invited to special assemblies to join celebrations/ commemorations
Mutual Respect	<ul style="list-style-type: none"> Embedded through circle time discussions. Studies of other countries covered in geography curriculum 	<ul style="list-style-type: none"> Discussed and explored in assemblies. The ELSAs work with children on social understanding and social skills. Play leaders help children to build social skills and reinforce play and lunchtime rules. 	<ul style="list-style-type: none"> Embedded through RE and PSHE curriculum and assemblies. World events and current affairs are shared at an age appropriate level to support



	<ul style="list-style-type: none"> • Selection of books in library reflect different cultures and beliefs and abilities / disabilities. • Visits and visitors reflect a variety of abilities / disabilities e.g. Just Different 	<ul style="list-style-type: none"> • Volunteers from the local community work regularly with the children. • Schools fund raise to raise awareness and support for local charities. • Children visit local community groups such as the day centre for the elderly. • Family Support worker supports families across both schools • Visits and visitors reflect a variety of abilities / disabilities e.g. Just Different 	<p>understanding through class and whole school discussion.</p>
<p>Tolerance of Faiths</p>	<ul style="list-style-type: none"> • Embedded in class through RE and PSHE. • Children are encouraged to bring in cultural artefacts and clothes from home. • Selection of books in the library celebrate and share other faiths and cultures. • Visits and visitors reflect a variety of faiths. 	<ul style="list-style-type: none"> • Different faiths are discussed and explored in assemblies. • Visitors from the local church regularly visits the schools to deliver assemblies. • Visits and visitors reflect a variety of faiths. 	<ul style="list-style-type: none"> • Embedded through RE and PSHE curriculum and assemblies.