

Northern Federation Learning values – Summer 2018



Values characteristics	What we will see and hear	
	Adults	Children
Relationships Respect Care Support Empathy collaboration communication	<ul style="list-style-type: none"> Setting the right ethos and culture Teaching skills of effective collaboration Planned opportunities for team activities Modelling how to listen and respond respectfully Promoting the use of talk partners and learning partners Teaching the skills of effective communication 	<ul style="list-style-type: none"> Valuing and building on the ideas of others Contesting, disagreeing and debating in a respectful way Knowing when some needs help and stepping in to support Showing caring thinking and empathy Showing active listening skills, contributing to team work Working effectively in partnership

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Resourcefulness Being able to learn if different ways. Using initiative and being independent.	<ul style="list-style-type: none"> Praising children when they take initiative with learning Provide the enabling environment Ensuring opportunities to promote independence Using working walls that support current learning Modelling how to be resourceful when learning Promoting creative thinking 	<ul style="list-style-type: none"> Independently selecting the right resources to support their learning Trying different resources to see which work best for them Being flexible and making links Being innovative and creative Asking the right questions Reasoning

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Reflection Being able to self- evaluate and be self- aware as a learner.	<ul style="list-style-type: none"> Teaching the skills of self- assessment Role model making errors and self -correcting. Giving children time during the session to self- evaluate and check work. Role model editing and improving Generating success criteria to use as the basis of self –evaluation 	<ul style="list-style-type: none"> Editing and improving their work Accurately evaluating their outcomes Talk about how they learn best Identify the progress they have made and set themselves a goal Revisiting and revising learning Selecting the best idea to move forward with Using critical thinking skills

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Resilience Being strong, persistent and determined, never giving up.	<ul style="list-style-type: none"> Promoting growth mindset. Using the language of resilience Ensure sufficient challenge with the task design Teacher modelling making mistakes and learning from it Showing children where they have made progress in their work as a result of effort Modelling how we learn from mistakes 	<ul style="list-style-type: none"> Showing stickability when things get difficult Being absorbed and focussed on work Articulating how their effort has led to improvements in work Self motivated and determined to do well Knowing the right time to seek help

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Growth Mindset Belief in yourself, knowing that effort leads to success.	<ul style="list-style-type: none"> Opportunities to teach the differences between fixed and growth mindsets (eg use of Mojo and Katie) Use vocabulary of growth mindsets Talking about how we stay resilient and make effort. Sensitivity to mistakes, teaching how we use mistakes to learn 	<ul style="list-style-type: none"> Being confident to try new things Articulating the importance of effort Being able to show in their work where effort led to improved outcomes Talking about the power of yet